

ACADEMIC EXPECTATIONS

**The Foxborough High School student is able to:
Read Actively and Critically**

	<i>4 Advanced</i>	<i>3 Proficient</i>	<i>2 Needs Improvement</i>	<i>1 Failure to Meet Requirements</i>
<p><i>Comprehension</i></p> <p>Identify main idea and supporting details.</p>	<ul style="list-style-type: none"> Consistently demonstrates an insightful understanding of main ideas and details. 	<ul style="list-style-type: none"> Sufficiently demonstrates an insightful understanding of main ideas and details. 	<ul style="list-style-type: none"> Mostly comprehends the main idea of a text, but demonstrates only adequate understanding of details. 	<ul style="list-style-type: none"> Displays little or no understanding of the main idea and details of a text.
<p><i>Critical Thinking</i></p> <p>Defends a position using evidence from the text.</p> <p>Make judgments, inferences, interpretations, and predictions in the text.</p>	<ul style="list-style-type: none"> Defends a position in a sophisticated manner utilizing evidence from the text. Makes sophisticated judgments, inferences, interpretations, and predictions based on the text. 	<ul style="list-style-type: none"> Clearly defends a position based on evidence from the text. Makes appropriate judgments, inferences, interpretations, and predictions based on the text. 	<ul style="list-style-type: none"> Inadequately defends a position based on evidence from the text. Attempts to make judgments, inferences, interpretations, and predictions based on the text. 	<ul style="list-style-type: none"> Fails to defend a position based on evidence from the text. Judgments, inferences, interpretations, and predictions are not supported by the text.
<p><i>Connections</i></p> <p>Make connections both within the given text and to previous knowledge.</p>	<ul style="list-style-type: none"> Demonstrates an exceptional ability to make connections both within the given text and to previous knowledge. 	<ul style="list-style-type: none"> Demonstrate an effective ability to make connections both within the given text and to previous knowledge. 	<ul style="list-style-type: none"> Demonstrate a suitable ability to make connections both within the given text and to previous knowledge. 	<ul style="list-style-type: none"> Demonstrate a minimal ability to make connections both within the given text and to previous knowledge.